



جامعة الأمير سطام بن عبدالعزيز
Prince Sattam Bin Abdulaziz University

Assessment Plan for English Program Learning Outcomes (PLOs)

Knowledge and Understanding	Assessment Method	Source of Data	Assessment Tool	Target	Assessment Cycle	Assessment Time	Responsible
K1 Acquire the basic language knowledge domains of reading, writing, speaking, listening, vocabulary and grammar.	Direct	2420 NGM	Written exams (Mid-term exams & Final exam) - Questions that address the targeted PLO	80% of the students get 75% out of the total mark of the questions covered the PLO	Every 4 years	At the end of level 5	Course Coordinator
		3930 NGM				At the end of level 7	
		4760 NGM				At the end of level 7	
		4860 NGM				At the end of level 8	
	Indirect	Students	Students' questionnaire concerning the quality of learning of the program	Students' satisfaction not less than 4 out of 5	At the end of levels 5, 7 and 8	Quality Unit	

Knowledge and Understanding	Assessment Method	Source of Data	Assessment Tool	Target	Assessment Cycle	Assessment Time	Responsible
K2 Define basic, general, and specific concepts and methods of English language, literature, translation, and language in context.	Direct	2250 NGM	Written exams (Mid-term exams & Final exam) - Questions that address the targeted PLO	80% of the students get 75% out of the total mark of the questions covered the PLO	Every 4 years	At the end of level 4	Course Coordinator
		3560 NGM				At the end of level 5	
		3660 NGM				At the end of level 6	
		4850 NGM				At the end of level 8	
	Indirect	Students	Students' questionnaire concerning the quality of learning of the program	Students' satisfaction not less than 4 out of 5	At the end of levels 4, 5, 6 and 8	Quality Unit	

Knowledge and Understanding	Assessment Method	Source of Data	Assessment Tool	Target	Assessment Cycle	Assessment Time	Responsible
K3 Recognize the nature and function of language in the domains of linguistics, applied linguistics, language teaching and learning, as well as qualitative and quantitative research methods and the analysis of linguistic structures and patterns.	Direct	4140 NGM	Written exams (Mid-term exams & Final exam) - Questions that address the targeted PLO	80% of the students get 75% out of the total mark of the questions covered the PLO	Every 4 years	At the end of level 4	Course Coordinator
		3160 NGM				At the end of level 5	
		3570 NGM				At the end of level 5	
		4150 NGM				At the end of level 8	
	Indirect	Students	Students' questionnaire concerning the quality of learning of the program	Students' satisfaction not less than 4 out of 5	At the end of levels 4, 5 and 8	Quality Unit	

Knowledge and Understanding	Assessment Method	Source of Data	Assessment Tool	Target	Assessment Cycle	Assessment Time	Responsible
K4 Discuss the theoretical and analytical preliminaries pertaining to linguistics, literature and translation.	Direct	4130 NGM	Written exams (Mid-term exams & Final exam) - Questions that address the targeted PLO	80% of the students get 75% out of the total mark of the questions covered the PLO	Every 4 years	At the end of level 5	Course Coordinator
		3250 NGM				At the end of level 6	
		4120 NGM				At the end of level 7	
		4850 NGM				At the end of level 8	
	Indirect	Students	Students' questionnaire concerning the quality of learning of the program	Students' satisfaction not less than 4 out of 5	At the end of levels 5, 6, 7 and 8	Quality Unit	

Skills	Assessment	Source of	Assessment	Target	Assessment	Assessment	Responsible
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		Method	Data	Tool		Cycle	Time	ble
S1	Use the basic language skills by comprehending and responding appropriately to a wide range of grammatical structures and vocabulary.	Direct	2320 NGM	Written exams (Mid-term exams & Final exam) - Questions that address the targeted PLO	80% of the students get 75% out of the total mark of the questions covered the PLO	Each 4 Years	At the end of level 3	Course Coordinator
			3570 NGM				At the end of level 5	
			3670 NGM				At the end of level 6	
			4760 NGM				At the end of level 7	
		Indirect	Students	Students' questionnaire concerning the quality of learning of the program	Students' satisfaction not less than 4 out of 5	At the end of levels 3, 5, 6 and 7	Quality Unit	

Skills	Assessment Method	Source of Data	Assessment Tool	Target	Assessment Cycle	Assessment Time	Responsible
S2	Direct	2260 NGM	Written exams (Mid-term exams & Final exam) - Questions that address the targeted PLO	80% of the students get 75% out of the total mark of the questions covered the PLO	Every 4 years	At the end of level 4	Course Coordinator
		2270 NGM				At the end of level 4	
		3660 NGM				At the end of level 6	
		4180 NGM				At the end of level 7	
	Indirect	Students	Students' questionnaire concerning the quality of learning of the program	Students' satisfaction not less than 4 out of 5	At the end of levels 4, 6 and 7	Quality Unit	

Skills	Assessment Method	Source of Data	Assessment Tool	Target	Assessment Cycle	Assessment Time	Responsible
S3	Direct	3550 NGM	Written exams (Mid-term exams & Final exam) - Questions that address the targeted PLO	80% of the students get 75% out of the total mark of the questions covered the PLO	Each 4 Years	At the end of level 5	Course Coordinator
		3670 NGM				At the end of level 6	
		4760 NGM				At the end of level 7	
		4860 NGM				At the end of level 8	
	Indirect	Students	Students' questionnaire concerning the quality of learning of the program	Students' satisfaction not less than 4 out of 5		At the end of levels 5, 6, 7 and 8	Quality Unit

Values	Assessment Method	Source of Data	Assessment Tool	Target	Assessment Cycle	Assessment Time	Responsible
V1	Direct	2270 NGM	Written exams (Mid-term exams & Final exam) - Questions that address the targeted PLO	80% of the students get 75% out of the total mark of the questions covered the PLO	Every 4 years	At the end of level 4	Course Coordinator
		2420 NGM				At the end of level 4	
		4180 NGM				At the end of level 7	
		4980 NGM				At the end of level 8	
	Indirect	Students	Students' questionnaire concerning the quality of learning of the program	Students' satisfaction not less than 4 out of 5		At the end of levels 4, 7 and 8	Quality Unit

Values	Assessment Method	Source of Data	Assessment Tool	Target	Assessment Cycle	Assessment Time	Responsible
V2	Direct	3570 NGM	- Final oral exam (discussion) - Submission of manuscripts	80% of the students get 75% out of the total mark of the questions covered the PLO	Every 4 years	At the end of level 5	Course Coordinator
		4280 NGM				At the end of level 8	
		4980 NGM				At the end of level 8	
	Indirect	Students	Students' questionnaire concerning the quality of learning of the program	Students' satisfaction not less than 4 out of 5		At the end of levels 5 and 8	Quality Unit



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Data Collection for the Program Learning Outcomes

Program Learning Outcomes		Direct Assessment (according to the courses of the study plan determined in the assessment plan)				Indirect Assessment (according to what was determined in the assessment plan)
		Course 1	Course 2	Course 3	Course 4	Students' questionnaire concerning the quality of learning of the program
K1	Acquire the basic language knowledge domains of reading, writing, speaking, listening, vocabulary and grammar.	2420 NGM	3930 NGM	4760 NGM	4860 NGM	√
K2	Define basic, general, and specific concepts and methods of English language, literature, translation, and language in context.	2250 NGM	3560 NGM	3660 NGM	4850 NGM	√
K3	Recognize the nature and function of language in the domains of linguistics, applied linguistics, language teaching and learning, as well as qualitative and quantitative research methods and the analysis of linguistic structures and patterns.	4140 NGM	3160 NGM	3570 NGM	4150 NGM	√
K4	Discuss the theoretical and analytical preliminaries pertaining to linguistics, literature and translation.	4130 NGM	3250 NGM	4120 NGM	4850 NGM	√
S1	Use the basic language skills by comprehending and responding appropriately to a wide range of grammatical structures and vocabulary.	2320 NGM	3570 NGM	3670 NGM	4760 NGM	√
S2	Develop the use of suitable cognitive skills and manage innovative solutions to issues and problems in language, translation, and literature studies	2260 NGM	2270 NGM	3660 NGM	4180 NGM	√
S3	Apply understanding of concepts, principles, theories and procedures to the analysis of texts using skills of critical thinking and creative problem- solving.	3550 NGM	3670 NGM	4760 NGM	4860 NGM	√
V1	Act responsibly, ethically and consistently in personal and professional relationships, and in different working conditions.	2270 NGM	2420 NGM	4180 NGM	4980 NGM	√
V2	Apply the skills of integrative and independent thinking, responsibility in self-learning, research methodology, and problem solving in English language learning in accordance with social and cultural norms.	3570 NGM	4280 NGM	4980 NGM		√



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General Data for the Program Learning Outcomes

1- Program's Details

Program Name	English Language
Qualification Level	6 th
Department	English Language
College	Science and Humanities in Al Aflaj
Institution	Prince Sattam bin Abdulaziz University
Number of Levels	8
Number of credit hours	136
Obligatory Courses	115 hours
Elective courses	15 hours
Free elective courses	6 hours
Field training	240 training hours (Zero Credit hours)

🕌 The Mission

To prepare highly qualified graduates with outstanding language skills in order to meet the market's needs and participate in community service and scientific research.

🕌 Goals

- 🕌 Providing students with the basic language skills that help them promote their personal, academic and professional capabilities in the fields of linguistics, literature and translation.
- 🕌 Qualifying cadres to participate in the community services and scientific research.
- 🕌 Developing the interpersonal skills that enable students to interact communicatively, ethically, and work in a team.

Graduate Attributes

1. Possess strong communication skills through interpersonal interaction and teamwork.
2. Attain integrative thinking, research and problem solving skills in language and translation studies.
3. Develop the appropriate language skills and critical thinking and appropriate decision making skills in the workplace
4. Commit to the principles of general ethics and a high level of moral and responsible behavior

List of Program learning Outcomes

Program Learning Outcomes	
Knowledge and Understanding	
K1	Acquire the basic language knowledge domains of reading, writing, speaking, listening, vocabulary and grammar.
K2	Define basic, general, and specific concepts and methods of English language, literature, translation, and language in context.
K3	Recognize the nature and function of language in the domains of linguistics, applied linguistics, language teaching and learning, as well as qualitative and quantitative research methods and the analysis of linguistic structures and patterns.
K4	Discuss the theoretical and analytical preliminaries pertaining to linguistics, literature and translation.
Skills	
S1	Use the basic language skills by comprehending and responding appropriately to a wide range of grammatical structures and vocabulary.
S2	Develop the use of suitable cognitive skills and manage innovative solutions to issues and problems in language, translation, and literature studies
S3	Apply understanding of concepts, principles, theories and procedures to the analysis of texts using skills of critical thinking and creative problem- solving.
Values	
V1	Apply the skills of integrative and independent thinking, responsibility in self-learning, research methodology, and problem solving in English language learning in accordance with social and cultural norms.
V2	Act responsibly, ethically and consistently in personal and professional relationships, and in different working conditions.

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Program learning Outcomes Mapping Matrix

Levels of Performance (I = Introduced P = Practiced M = Mastered)

Level	Course code &	
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	No.	Knowledge and Understanding				Skills			Values	
		K.1	K.2	K.3	K.4	S.1	S.2	S.3	V.1	V.2
Committee	ENG3140			P						
	ENG4120	M		P	M			M		
	ENG4130		P	P		P				
	ENG4140			P		P		M		
	ENG4150	M		P	Head					
Date of Approval					Member					
Hebal Mohammed					Member					
Abdullah Alharthy					Member					
Abdelrahman Mecham					Member					

PLOs approval

No. of D	43
Date	6-2022

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Improvement Plan for English Program Learning Outcomes

The implementation of the improvement plan for the PLOs pertaining to English Language Program is scheduled as follows:

1. Date to start: (13-6-1443 H.)
2. Date to end: (2-9-1443 H.)
3. Date of Reassessment: (15-11-1443 H.)

Knowledge and understanding	Improvement Priorities	Procedures	Responsible	Time		Achievement Indicators	Reassessment Time
				From	To		
Require the basic language knowledge domains of reading, writing, speaking, listening, vocabulary and grammar.	- Achieving the anticipated learning outcomes pertaining to the following courses: 4860 NGM	-Providing more relevant sources addressing the basic skills (reading, writing, listening, speaking) - Training staff members on new teaching methods and strategies - Organizing various supporting workshops for students - Reconsidering the teaching methods and assessment strategies for these courses	Course instructor & Head of the department	At the beginning of the 2 nd semester 1443 H. (13-6-1443)	At the end of the 10 th week of the 2 nd semester 1443 H. (2-9-1443)	(evidence to verify these activities to be included)	At the second semester 1443 H. (15-11-1443)

<p>the basic, general, and specific concepts and methods of English language, culture, translation, and usage in context.</p>	<p>- Achieving the anticipated learning outcomes pertaining to the following courses: 4850 NGM</p>	<p>*Familiarize students with such basic concepts as literature, literary genres, and literary movements *Communicate views on literary texts/movements in a clear and convincing way. - Training staff members on new teaching methods and strategies *The instructor ensures the delivery of the lectures through PowerPoint and other E-learning resources - Reconsidering the teaching methods and assessment strategies for these courses</p>	<p>Course instructor & Head of the department</p>	<p>At the beginning of the 2nd semester 1443 H. (13-6-1443)</p>	<p>At the end of the 10th week of the 2nd semester 1443 H. (2-9-1443)</p>	<p>(evidence to verify these activities to be included)</p>	<p>At se</p>
<p>Recognize the nature and function of language in the domains of linguistics, applied linguistics, language teaching and learning, as well as qualitative and quantitative research methods and the analysis of linguistic structures and patterns.</p>	<p>- Achieving the anticipated learning outcomes pertaining to the following courses: 3160 NGM</p>	<p>*Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week) * Keep up to date with pedagogical theory and practice * Set goals for achieving excellence in teaching at the beginning of each new semester after reviewing last semester's teaching strategies and results * Training staff members on new teaching methods and strategies. - Reconsidering the teaching methods and assessment strategies for these courses</p>	<p>Course instructor & Head of the department</p>	<p>At the beginning of the 2nd semester 1443 H. (13-6-1443)</p>	<p>At the end of the 10th week of the 2nd semester 1443 H. (2-9-1443)</p>	<p>(evidence to verify these activities to be included)</p>	<p>At se</p>
<p>Discuss the theoretical and practical preliminaries pertaining to linguistics, culture and translation.</p>	<p>- Achieving the anticipated learning outcomes pertaining to the following course: 4130 NGM</p>	<p>*Workshops to facilitate the exchange of experiences amongst faculty members. * Peer evaluation to assess ability of faculty members to work with their colleagues * Regular meetings where problems are discussed and solutions has to be given. - Training staff members on new teaching methods and</p>	<p>Course instructor & Head of the department</p>	<p>At the beginning of the 2nd semester 1443 H. (13-6-1443)</p>	<p>At the end of the 10th week of the 2nd semester 1443 H. (2-9-1443)</p>	<p>(evidence to verify these activities to be included)</p>	<p>At se</p>

		strategies . - Reconsidering the teaching methods and assessment strategies for these courses					
Outcomes							
Develop the basic language skills of comprehending and responding appropriately to a range of grammatical structures and vocabulary.	- Achieving the anticipated learning outcomes pertaining to the following courses: 3570 NGM	- Training staff members on new teaching methods and strategies. * Set goals for achieving excellence in teaching at the beginning of each new semester after reviewing last semester's teaching strategies and results	Course instructor & Head of the department	At the beginning of the 2 nd semester 1443 H. (13-6-1443)	At the end of the 10 th week of the 2 nd semester 1443 H. (2-9-1443)	(evidence to verify these activities to be included)	At the
Develop the use of suitable creative skills and manage creative solutions to issues/problems in language, translation, and literature courses	- Achieving the anticipated learning outcomes pertaining to the following courses: 2270 NGM	Differentiated assessment strategies include: exams, portfolios, long and short essays, analytical reports, individual and group presentations, posters, journals. - Training staff members on new teaching methods and strategies. - Reconsidering the teaching methods and assessment strategies for these courses	Course instructor & Head of the department	At the beginning of the 2 nd semester 1443 H. (13-6-1443)	At the end of the 10 th week of the 2 nd semester 1443 H. (2-9-1443)	(evidence to verify these activities to be included)	At the
Develop the understanding of concepts, principles, theories/procedures to the analysis of texts using skills of critical thinking and creative problem-solving.	- Achieving the anticipated learning outcomes pertaining to the following courses: 4760 NGM	*Providing more powerful technologies, such as artificial intelligence in computers, might promote learning of higher-order cognitive skills. * Increase Student's motivation to make them feel more independent. - Reconsidering the teaching methods and assessment strategies for these courses	Course instructor & Head of the department	At the beginning of the 2 nd semester 1443 H. (13-6-1443)	At the end of the 10 th week of the 2 nd semester 1443 H. (2-9-1443)	(evidence to verify these activities to be included)	At the second 1443 (15-1
Outcomes							
Apply responsibly, ethically and consistently in personal and professional relationships, and different working situations.	- Achieving the anticipated learning outcomes pertaining to the following courses: 4980 NGM	The student applies the acquired knowledge, skills, and values into a graduation project with a set of weekly advancement goals and meetings with a supervisor. - Reconsidering the teaching methods and assessment strategies for these courses	Course instructor & Head of the department	At the beginning of the 2 nd semester 1443 H. (13-6-1443)	At the end of the 10 th week of the 2 nd semester 1443 H. (2-9-1443)	(evidence to verify these activities to be included)	At the
Apply the skills of integrative independent thinking, responsibility in self-learning, each methodology, and problem solving in English language learning in accordance with social and cultural norms.	- Achieving the anticipated learning outcomes pertaining to the following courses: 4280 NGM	- Training staff members on new teaching methods and strategies - Organizing various supporting workshops for students - Reconsidering the teaching methods and assessment strategies for these courses	Course instructor & Head of the department	At the beginning of the 2 nd semester 1443 H. (13-6-1443)	At the end of the 10 th week of the 2 nd semester 1443 H. (2-9-1443)	(evidence to verify these activities to be included)	At the



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